

## SEN Statement

The following table shows the full amount and breakdown of funding received by Warblington School for SEN students.

|  | <b>2017-18</b> | <b>2017-18 funding</b>                         |
|--|----------------|--|
| Percentage of students with SEN  | 16%            |  |
| Total number of students in receipt of SEN support                           | 110            | £233,931                                       |
| Number of students with Statements of SEN or Education and Health Care Plans | 4              | £7,493.78<br>(top up funding autumn term 2016) |

Warblington School individually tracks interventions for any student who is in receipt of SEN funding.

Interventions for students are variable and might typically consist of any of the following:

- LSA intervention in English to support improved progress or outcome.
- LSA intervention in Maths to support improved progress or outcome.
- LSA intervention in Science to support improved progress or outcome.
- LSA intervention in Humanities to support improved progress or outcome.
- Nurture group support in Year 7 to enable students to progress to age related expectations and above following entry to Warblington School.
- In class support from a LSA in Maths, English, Science or any non-core subject.
- Withdrawal support in the Learning Centre for a specific, targeted and time limited intervention programme.
- Identified support for reading catch up and closing the gaps in reading skills.
- KS3 intervention teaching to help close the gaps in learning in English or/and maths.
- KS4 Nurture support for students who may be experiencing social, emotional and mental health difficulties and who need additional academic support.

| SEN funding used for student intervention                 | Amount allocated to the intervention |
|---|--------------------------------------|
| Maths intervention  | £27,300                              |
| English intervention                                      | £20,300                              |
| Science intervention                                      | £35,382                              |
| Humanities intervention                                   | £15,800                              |
| SENCo time, programmes of intervention & in-class support | £67,840                              |
| KS3 Nurture   | £24,000                              |
| KS4 Nurture   | £22,545                              |
| Tutoring – EAL  | £1,400                               |
| Resources   | £11,500                              |
| On-line Testing and assessment materials                  | £5,400                               |
| <b>Total:</b>   | <b>£231,467</b>                      |

### IMPACT 2016-17:

- 94.4% of students achieved a grade in English and maths under the new 1-9 grading system.
- Students entered for GCSE subjects (A\*- G grades) achieved an average grade of D.
- Students achieving 5 A\*-C grades, including science, were 22.2%.
- Students entering BTEC subjects passed with an average grade of Level 1 Distinction.
- Four SEND students made significant levels of progress in non-core subjects:
  - One student achieved 2 grade A's, History and Art and Design, demonstrating 5 levels of progress.
  - All four students made 3 levels of progress or more in non-core subjects.
- SEND students achieved significant success and progress in technology subjects:
  - 100% of students entered for Catering achieved A\*-C grades and 5 levels of progress.
  - 88.9% of students entered for Photography achieved A\*-C grades and 3 levels of progress or more.
  - 75% of students entered for Art achieved A\*-C grades and 3 levels of progress or more.
  - 75% of students entered for Resistant materials achieved A\*-C grades and 3 levels of progress or more.
- An EAL student arriving at the beginning of year 11 speaking only Portuguese achieved Grade 2s in English and maths and a grade C in photography and a B in Portuguese.
- 34% of students received exam support including application for two students to take their exams at an alternative site (at home) due to medical and social, emotional and mental health needs.