



WARBLINGTON  
SCHOOL

# MORE & MOST ABLE

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## Document Control

Baseline Document	Comments/ Scheduled/Review Date	Action/ Reviewed by	Approved by the Governors
Summer 2010	Autumn Term 2013 (3 year cycle)	Mrs J. Fletcher Assistant Headteacher	Curriculum
	Spring 2016 (June 2016)	Mr I. Hudson Assistant Headteacher	

**Document Owner: The Governing Body, Curriculum Committee**

Leadership Team member responsible: Mr I. Hudson, Assistant Headteacher

## **Rationale**

Warblington School believes that all students should have the opportunity to achieve their true potential and strive to ensure that the individual needs of all students are fully supported and met. This policy focuses on the provision for students who are deemed to be More and Most able. By identifying and unlocking the potential within this specific group of students, it is widely believed that all learners will benefit and grow.

## **Aims**

The Warblington School Community aims to provide opportunities that will develop, deepen, broaden and enrich all students' present interests and future potential. The aim of this document is to outline how this will be achieved via curriculum area provision together with a variety of additional specific opportunities available to our More and Most able students.

## **Definition**

- **M - Top 10% nationally and/or Top 10% Hampshire**
- **M1 – KS2 English grade E/level 5 and Ks2 Mathematics Grade E/level 5**
- **Mm – Just Mathematics Grade E/level 5**
- **Me – Just English Grade E/level 5**

## **Additional Methods of Identification**

If at any point a pupil is recommended (by parents, staff, peers etc) as being particularly Able, then it will be the responsibility of the More & Most able Coordinator to investigate this.

This may be done using the following methods:

- Discussion with the pupil
- Discussion with relevant staff, (teachers, form tutors, HOY) to include test data and examination of pupil's work where relevant
- Discussion with parents
- Data analysis (RAP meetings)

Staff will use the register to identify students and provide appropriate provision for them in lessons.

A pro-forma will be used by the More & Most able Coordinator for pupils who are underachieving and, more specifically who might not reach their target by the end of the year. This is so that appropriate intervention strategies can be put in place to improve performance. The pro-forma will include sections for contacting parents, 1:1 mentoring sessions with parents and specific classroom provisions put in place. This will then be fed back to HOD's and HOY's.

## **Provision for More & Most pupils**

### **The curriculum:**

- It is the responsibility of departments and classroom teachers to ensure that all children are given work that is suitably challenging, enabling each one to achieve his or her potential
- Subject leaders should ensure that each scheme of work should outline provision for the most able pupils
- There is an aspiration to A/A\* grades for “able” students. This will be embedded in schemes of work, teaching strategies and departmental assessment strategies, and will be tracked at an individual and whole school level
- An audit of departments More and Most provision will be kept centrally.

### **Enrichment:**

The purpose of enrichment/extra-curricular provision should be to provide opportunities for able pupils to use their skills in areas outside of the national curriculum.

- Each curriculum area will be asked for volunteers who feel that they could offer some sort of enrichment activity. These activities should challenge and inspire students; such activities may include: maths challenge, chess club, school productions, theatre visits, mock trial competition, visiting speakers, lectures and visits to universities
- It will also be appropriate to enter local and national competitions aimed specifically at able students. It will be the responsibility of the More & Most able Coordinator to arrange this
- Other activities and provision for able students nationally and locally will also be investigated by the More & Most able coordinator. This will be based on the interests of the pupils that make up the Whole School Register and may vary year by year
- The More & Most able coordinator will also be responsible for providing enrichment that aims to raise the aspirations of the pupils
- The More & Most able Coordinator will be responsible for identifying those pupils who fit the “More & Most” definition in a wide range of curriculum areas and who could therefore be potential applicants to the top universities.

The School will also ensure that More & Most able students:

- Have opportunities to engage in extra-curricular learning opportunities for external activities such as competitions, visits and master-classes. Specific examples of this type of activity would include writing for ‘WOW’ Magazine, specific Federation activities, enrolment in Rock Challenge, National Portrait Gallery trips and Specialist Sports Coaching amongst others
- Develop a sustainable enjoyment and love of and for learning developing lifelong learning skills and attitudes

## **Other Opportunities offered at Warblington School:**

- Havant Scholar programme – Krypton Challenge.
- Southampton University Learn with Us programme
- Enrichment days for More and Most students.
- Residential trips to Portsmouth University and Cambridge University.
- STEM trip to Euro Disney.
- Maths 'walk' London

## **Process and implementation Guidelines**

The School will ensure that More & Most able students:

- are clearly identified and their status centrally recorded and regularly monitored
- are made aware of their More & Most able status, understanding what it means and how it will be supported
- parents and carers are made aware, not only of their child's status, but also of the strategies and opportunities that are available to them as a result
- are given an opportunity to develop specific skills or talents
- needs are developed by departments examining their curriculum to ensure that it meets their needs
- are given the opportunity to respond to the challenges and diversity of the world of work with confidence
- are given opportunities to develop independence and organisational skills
- are exposed to a range of learning opportunities academic, social and emotional to challenge them, enabling them to progress and develop
- are supported by the More & Most able Co-ordinator

## **Monitoring**

There will be an annual report to the QA sub-committee of the Governing Body. This will comprise:

- An analysis of the whole school register
- Performance of the More & Most cohort
- School wide performance at A/A\*
- Details of enrichment activities
- Details of mentoring activities
- Developments in subject handbooks
- Developments in teaching and learning and curriculum provision, which impact particularly on the More & Most cohort.

## **Conclusion**

Pursuit of this policy will ensure that all More and Most able students at Warblington School are clearly identified, effectively monitored and provided with regular opportunities to develop specific skills and interests. It will ensure that parents and carers, students and staff are all aware of the ongoing need to provide and monitor the outcome of specific enrichment learning opportunities.

Our policy aims to effectively nurture the inherent abilities of our most able students, at the same time supporting a wider culture of co-operative, shared learning experiences for all.