

- In addition we work with youth support services in the community such as Motiv8, who deliver alternative education programmes designed to engage and motivate pupils.

### *How are parents involved in the school? How can I get involved?*

- Parents are invited to come into school for parent/pupil consultation evenings. In addition, pupils with an IPA or EHC Plan will have regular reviews for their child with the SENCO and through the review of their Individual Education Plan (IEP) or SEN Support Profile.
- Parents of pupils with SEN are encouraged to see the SENCO at parent consultation evenings or can arrange for a separate meeting.
- Parents of pupils with SEN who are thinking of sending their child to the school can arrange for a visit and meeting with the SENCO to discuss the needs of their child.**

### *How are children with SEN involved in planning their learning?*

- If your child has been receiving additional support in class, in a small group or individually they will be asked to complete a pupil voice questionnaire.

### *How will you help my child when they move to another school?*

- Work with our primary schools with pupils transferring to Warblington school takes place during the summer term.
- For some SEN pupils it may be appropriate to offer additional opportunities to visit the school.
- We write social stories with children if transition is potentially going to be difficult.
- We would encourage parents to make time to meet the SENCO at the year 6 parents evening held during the summer term.
- There is a summer school held at the end of the school term in July for year 6 pupils.
- In year 10, pupils have the opportunity of doing work experience. Our School Careers Advisor works closely with pupils with SEN to select appropriate placements. We have a local authority careers advisor in school who meets all pupils at the start of year 11.
- In addition, our School Careers Advisor will arrange visits to all colleges during the summer term of year 10 and help secure a placement for them at college.

### *What do I do if I'm not happy about something to do with my child?*

- We would encourage you to come and talk to us about any concerns or problems that you have. In almost all cases, we will be able to resolve any issues quickly. If you are still unhappy and feel that the matter is unresolved, then the school's complaints policy can be found on the website.

### *Where can I find details of Hampshire Education Authority's Local Offer?*

- Hampshire Education Authority's Local Offer is available on the South East 7 website:  
<http://www.se7pathfinder.co.uk/se7-local-offer>
- Our most recent SEN Policy can be downloaded from our website:  
<http://www.warblington.hants.sch.uk/content/policies>
- Our website is full of information about the school. Our full local offer information document can be accessed at:  
<http://www.warblington.hants.sch.uk>



**Warblington School**  
**Southleigh Road**  
**Havant**  
**PO9 2RR**  
**023 9247 5480**



## **SEN Information Report Summary**

### *My child has special educational needs. What can Warblington offer them?*

**At Warblington School we believe** that special needs are a whole School responsibility. All teachers are teachers of students with special educational needs and so make a valuable contribution to successful inclusion for all.

#### **At Warblington School we aim to:**

- Identify students with special educational needs.
- enable students with Special Educational Needs and Disability (SEND) to have access to a broad, balanced and relevant curriculum which is differentiated to meet their individual needs.
- promote a positive, working partnership with parents.
- create a fully inclusive school in which all members see themselves as valued for the contribution they make.

## How does the school know if a child needs extra help?

- The SENCO will liaise with the feeder Primary schools' SENCOs and teachers to identify pupils transferring to secondary school with special educational needs or disabilities.
- A comprehensive range of tests and information sources are used for identification and assessment of SEN.
- The students are included in the decision making.
- Some students' performance may fall below age related expectations to the extent that they satisfy the SEN criteria. A student may be referred to the SENCO by the Head of Year, form tutor or subject teacher who will provide the appropriate evidence.
- If your child has a special educational need their name will be placed on the school SEN support register. The school will communicate with the parent/carer to officially register the student on the SEN support register.
- If your child has complex SEND they may be part of an IPA (Inclusion Partnership Agreement) or have an Education and Health Care (EHC) Plan (*from September 2014*).

## How does the school make sure that the plan is working?

- If you have a child with complex SEND (who has an IPA or EHC Plan) a formal review with parent, student, SENCO and relevant school staff will take place at least once a term. They will have an Individual Education Plan (IEP) or SEN Profile showing their needs and recommended support strategies.

## How does the school know what progress my child is making?

- The class teacher continually assesses each child and notes areas where they are improving and where further support is needed. As a school we track and monitor children's progress, including reading and spelling ages. Progress is reported home termly.

### What is a SENCO?

The SENCO is a Special Educational Needs Co-ordinator who is a specially trained teacher. Their main job is to identify children's special needs and help organise support for them. They also work with parents, teachers and other professionals who may be involved.

**Warblington's SENCO is Mrs Cameron.**  
You can contact her through the school office

## How does the school let parents know how well their child is doing?

- We believe that your child's education should be a partnership between parents and teachers.
- You are welcome at any time to make an appointment to meet with either the Head of Year or SENCO and discuss how your child is getting on.
- We can offer advice and practical ways that you can help your child at home.
- School has a calendar of parents' evenings which is an opportunity for you to meet the subject teachers and review the progress of your child.
- Our SENCO is in attendance at all parents' evenings.

## How will staff support my child?

- All subject teachers are responsible for ensuring that the student receives relevant support and that individualised teaching and learning strategies are implemented.
- There are a range of additional programmes of support provided at Warblington school to meet the needs of pupils with SEN. These interventions may include:
  - in-class support from a Teaching Assistant (TA)
  - small group work from a Higher Level Teaching Assistant (HLTA)
  - individual work from a specialist teacher

## How will the curriculum be matched to my child's need?

- For some children it may be necessary to provide support that is additional and different to the curriculum.
- Subject leaders, in discussion with class teachers, may decide that a pupil would benefit from a programme of intervention outside of the classroom, focusing on reinforcing or extending their learning. Typically, a pupil with SEN will be identified as benefiting from this type of intervention. This may be delivered by an HLTA or TA under the guidance of the class teacher.
- In addition, the learning support department provide specific programmes of intervention aimed at pupils with SEN, one-to-one, under the direction of the SENCO. This may mean that a pupil is withdrawn from the curriculum to attend a series of lessons.

## Gateway Room

- At Warblington School we recognise that some students need additional support transferring into the secondary environment. Following the principles of the nurture group ethos, we have established the Gateway Room to help meet the learning, social and emotional needs of a small number of Year 7 students to help remove their barriers to learning.
- The Gateway Room is an intervention that encourages students to build their emotional resilience and social skills together with the aim of raising their attainment in Maths, English and Science.

## What support is there for my child's overall well-being?

- All members of staff have a duty of care for the pastoral, medical and social care of every child in the school. If further support is required the SENCO or school matron may be asked for further support and guidance. This may involve working alongside outside agencies such as Health and social services and medical professionals.
- The school also has one qualified ELSA (Emotional Literacy Support Assistant) who works under the direction of the SENCO, with vulnerable children during the school day and a PEIPS (Framework for Enhanced Pastoral Support) Counsellor.

### How can I contact the school?

**Phone:** 02392475480

If nobody is available, you can leave a message at any time day or night. Someone will call you back.

**Email:** adminoffice@warblington.hants.sch.uk

**Address:** Warblington School  
Southleigh Road, Havant. PO9 2RR

## What training have staff had? What services are available through the school?

- We make sure that our staff are well trained to enable them to support children with SEN.
- As a school we work closely with any external agencies that we feel are relevant to individual children's needs within our school, including health professionals, GPs, school nurse service; educational psychology service; social services; Havant Locality Team; CAMHS (Child and Adolescent Mental Health Service), Specialist Advisory Teaching services for physical disability and the CAL (communication and language) service.