



WARBLINGTON  
SCHOOL

# HOMework POLICY

Current document may be accessed under the policies tab at: [www.warblington.hants.sch.uk](http://www.warblington.hants.sch.uk)

## Document Control

| Baseline Document | Comments/<br>Scheduled/Review Date | Action/<br>Reviewed by                  | Approved by the<br>Governors          |
|-------------------|------------------------------------|---|---------------------------------------|
| July 2013         |                                    | Mrs C. Cabbage<br>Assistant Headteacher | Curriculum Committee                  |
|                   | Summer 2015                        | Mrs G Harrison-Jones                    | Curriculum & Achievement<br>Committee |
|                   | Summer 2017                        | Mrs J Lowe                              | Curriculum & Achievement<br>Committee |
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**Document Owner: The Governing Body, Curriculum Committee**

Leadership Team member responsible: Mrs J Lowe, Assistant Headteacher



*Warblington School is a UNICEF Rights Respecting School. By reflecting on the United Nations Convention on the rights of the child and placing it at the heart of everything we do, we believe that our community is working together to enable our students to take an active role in developing their place in society both now and as adults of the future (Articles 28 & 29). We have based our Homework Policy around these rights and to reflect on the rights of our students within our policy.*

*We believe that our Homework policy is a supportive document which enable us to put the education of our students at the forefront of our practice.*

## **Aims**

Valid homework can extend the able child and support the less able student and can reveal strengths, weaknesses and the depth of understanding of students. When homework is set and managed effectively it contributes to raising the attainment of students.

Homework provides opportunities for students to:-

- become independent learners
- practise activities/vocabulary/spelling
- review what has been previously learnt
- carry out individual research for a topic
- research and prepare for controlled assessments
- learn skills of self-discipline and organisation
- background read and prepare for subsequent lessons
- encourage initiative
- enhance presentation and pride in own work.

## **Process and Implementation**

Effective homework practices include the following features:-

- Staff record all homework on 'Classcharts' which can be accessed via the moodle and website.
- High expectations will be set regarding homework and **students will be asked to redraft and resubmit homework which fails to meet both departmental standards and the expected student target MEG.**
- Homework tasks will be differentiated and appropriate to the needs of individuals.
- Homework is marked in line with school Assessment, Feedback, Recording and Reporting Policy and Staff Guidance [T:\policies\Policy - Teaching Learning and Assessment Policy \(updated 2017\)-2.pdf](T:\policies\Policy - Teaching Learning and Assessment Policy (updated 2017)-2.pdf) Feedback is given to enhance its importance and raise student attainment.
- The quality of completed homework is monitored and reviewed at regular periods in consultation with students and parents.
- Homework completed well is acknowledged and awarded with pride points. Failure to complete homework results in consistent consequences.

- Parent/carer co-operation is essential.
- Parents can access 'Classcharts' and see the homework set.

## **GUIDELINE FOR EACH KEY STAGE**

### **Key Stage 3:**

- Homework for years 7, 8 and 9 will be set fortnightly allowing a complete cycle of the timetable in non-core subjects.
- Homework for years 7, 8 and 9 will be set weekly in core subjects.
- An after school timetable of homework clubs, where subject specific guidance can be given, is displayed in all tutor rooms and Departments advertise their own days.
- A 'Homework Club' is run in the Hub every day after school to enable access for those students unable to access ICT at home and for those students who want to complete work with support in school.
- In year 7, one tutor time a fortnight is dedicated to review/remind or assist students with the organisation of completing homework. (Check 'Show My Homework').
- Feedback will be given for progress on all homework including e-homework.

### **Key stage 4:**

- Homework for years 10 and 11 examination subjects is set weekly.
- An after school timetable of all clubs, including those where subject specific guidance can be given, is available and Departments advertise their own days to students and parents/carers.
- Students in KS4 have specific needs around controlled assessment periods where homework may increase. Support from subject staff also increases proportionally at this time.

## **TYPES OF HOMEWORK**

All homework is required to contribute to the raising of attainment of the student and enriching their learning; where possible homework set must extend literacy, oracy and numeracy. Homework does not always have to be written work it can include research, learning vocabulary, practicing a skill learned, revising or reading etc.

### **Notification of all homework is set on 'Show My Homework'.**

*eg. Worksheets/spelling lists/ tasks are uploaded to 'Show My Homework'. Longer research/ project tasks are uploaded with key terms/links to Moodle or 'I am Learning will be used for quick quizzing of students knowledge'. Controlled assessment preparation homework is uploaded to 'Show My Homework'*

## **CONSEQUENCES FOR NOT COMPLETING HOMEWORK**

Clear, consistent consequences supported by all parties are in place in the existing school behaviour policy.

Level 1 behaviour consequence for 'no homework'.

Level 2 behaviour consequence 'repeat of the incident'.

Level 3 receiving 3 or more level 1s or 2s within a week.

## Departmental Assessment and Homework Schedule

| Faculty/ subject                   | Assessment          |                               | Homework                     |                          |
|------------------------------------|---------------------|-------------------------------|------------------------------|--------------------------|
|                                    | KS3                 | KS4                           | KS3                          | KS4                      |
| <b>mathematics</b>                 |                     |                               |                              |                          |
| mathematics                        | Once per half term  | Once per half term            | weekly                       | weekly                   |
| <b>English</b>                     |                     |                               |                              |                          |
| English                            | once per half term  | once per half term            | Weekly                       | Weekly                   |
| <b>MFL</b>                         |                     |                               |                              |                          |
| MFL                                | once per half term  | Three times per term          | Fortnightly                  | Weekly                   |
| <b>science</b>                     |                     |                               |                              |                          |
| science                            | Twice per half term | twice per half term           | two per half term (projects) | Fortnightly              |
| <b>Technical and creative arts</b> |                     |                               |                              |                          |
| graphic communication              | once per half term  | twice per half term           | Once per half term           | Once per half term       |
| catering                           | once per half term  | once per half term            | Once per half term           | Once per half term       |
| resistant materials                | once per half term  | once per half term            | Once per half term           | Once per half term       |
| child development                  | N/ A                | once per half term            | N/ A                         | Once per half term       |
| ICT                                | once per half term  | once per half term            | Half term project            | Once per half term       |
| art                                | once per half term  | once per half term            | once per half term           | Once per half term       |
| photography                        | once per half term  | once per half term            | once per half term           | once per half term       |
| <b>humanities</b>                  |                     |                               |                              |                          |
| history                            | once per term       | once per half term            | Once per term project        | Once per half term       |
| geography                          | once per term       | once per half term            | Once per term project        | Once per half term       |
| RE                                 | Once per term       | once per half term            | N/ A                         | Once per half term       |
| <b>performing arts</b>             |                     |                               |                              |                          |
| PE                                 | once per half term  | On completion of unit of work | N/A                          | Once per half term       |
| BTEC Sport                         |                     | N/ A                          |                              | During assessment window |
| dance                              |                     | N/ A                          |                              | Fortnightly practical    |
| music                              | once per half term  | On completion of unit         | half termly project          | Fortnightly              |
| drama                              | once per half term  | On completion of unit         | half termly                  | weekly rehearsals        |