



BEST VALUE STATEMENT

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Document Control

Baseline Document	Comments/ Scheduled/Review Date	Action/ Reviewed by	Approved by the Governors
25/2/2010	Spring Term 2011		
	Spring Reviewed & revised 25.2.2010		As agreed by the FGB
	Reviewed & revised 6.3.2013 Next review date: Spring 2014	J Vincent	Agreed by Finance & Site Committee
	Reviewed & revised 12.3.2014 Next review date: Spring 2015	J Vincent	Agreed by Finance & Site Committee
	Reviewed & revised 3.3.2015 Next review date: Spring 2016	J Vincent	Agreed by Finance & Site Committee
	Reviewed & revised 10.3.2016 Next review date: Spring 2017	J Vincent	Agreed by Finance & Site Committee
	Reviewed & revised 14.3.2017 Next review date: Spring 2018	J Vincent	Agreed by Finance & Site Committee
	Reviewed & revised 12.3.2018 Next review date: Spring 2019	J Vincent	Agreed by Finance & Site Committee

Document Owner: The Governing Body, Finance & Site Committee

Leadership Team member responsible: Mrs Julia Vincent, Headteacher



Warblington School is a UNICEF Rights Respecting School. By reflecting on the United Nations Convention on the rights of the child and placing it at the heart of everything we do, we believe that our community is working together to enable our students to take an active role in developing their place in society both now and as adults of the future (Articles 28 & 29).

We believe that our policies are supportive documents which enable us to put the education of our students at the forefront of our practice.

The Governing Body and Senior Leadership Team are accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for students, in the most efficient and effective way, at a reasonable cost.

Governors and Senior Leadership Team will apply the four principles of best value:

Challenge

Is the school's performance high enough?

Why and how is the service provided?

Do we still need it?

Can it be delivered differently?

What do parents want?

Compare

How does the school's student performance and financial performance compare with LEA schools?

How does it compare with similar schools?

Consult

How does the school seek the views of stakeholders about the service the school provide?

Compete

How does the school secure efficient and effective services?

Are services of appropriate quality and economic?

The Governors and Senior Leadership Team will apply the principles of best value when making decisions about:

- The allocation of resources to best promote the aims and values of the school
- The targeting of resources to best improve standards and quality of provision
- The use of resources to best support the various educational needs of all students

Governors and Senior Leadership Team will:

- Make comparisons with other similar schools using data provided by the LEA and the Government
- Challenge proposals, examining them for effectiveness, efficiency and cost
- Require suppliers to compete on grounds of cost, quality and suitability of services and products

- Consult individuals and organisations on quality, suitability of service we provide to students and parents, and services we receive from providers.

This will apply in particular to:

Staffing

Governors and Senior Leadership Team will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-student ratio, and curriculum management.

Use of premises

Governors and Senior Leadership Team will consider allocation and use of teaching areas, to provide the best environment for teaching and learning.

Use of resources

Governors and Senior Leadership Team will deploy equipment, materials and services to provide students and staff with resources which support quality of teaching and learning.

Quality of teaching

Governors and Senior Leadership Team will review the quality of curriculum provision and quality of teaching to provide parents and students with a curriculum which meets the requirements of the National Curriculum and the broader needs of the students.

Quality of learning

Governors and Senior Leadership Team will review the quality of students learning, by cohort, class and group, to provide teaching which enables students to achieve nationally expected progress.

Purchasing

Governors and Senior Leadership Team will develop procedures for assessing need, and obtaining goods and services which provide “best value” in terms of suitability, efficiency, time and cost.

Student’s welfare

Governors and Senior Leadership Team will review the quality of the school environment and the school ethos in order to provide a supportive environment conducive to learning and recreation.

Health and safety

Governors and Senior Leadership Team will review the quality of the school environment and equipment, carrying out risk assessments where appropriate in order to provide a safe working environment for students, staff and visitors.